



Independence School District Fifth Grade Progress Report

STUDENT INFORMATION					
Student Name					
Student Number					
Academic Year					
School Name					
Principal					
Teacher					

Attendance	Q1	Q2	Q3	Q4	Total
Days Present	0.0	0.0	0.0	0.0	0.0
Days Absent	0.0	0.0	0.0	0.0	0.0
Tardy/Left Early	0	0	0	0	0
Percent Present	0.0	0.0	0.0	0.0	0.0

Reporting Scales -- Based on Quarterly Performance	
M	Meeting Grade Level Standard
A	Approaching Grade Level Standard
E	Emerging Towards Grade Level Standard
B	Working Below Grade Level Standard

*Denotes a modified grade scale

FastBridge aReading			
	FALL	WINTER	SPRING
Scaled Scores			
End of Year FastBridge Target Ranges			
Below	Emerging	Approaching	Meeting
350-514	515-519	520-524	>525

SOCIAL STUDIES				
<i>*Use of Tools of Social Science Inquiry embedded across all content</i>				
	Q1	Q2	Q3	Q4
Citizenship, Government, Democracy				
History				
Economics				
Geography				
Individuals and Groups of People				

ENGLISH LANGUAGE ARTS				
	Q1	Q2	Q3	Q4
READING				
Applies Reading Skills and Strategies				
Read with fluency to support comprehension				
Uses Strategies to Read for Meaning & Purpose-Fiction & Nonfiction				
Infer/draw conclusions with text evidence				
Produce evidence of reading				
Explain theme, conflict, and resolution of text				
Compare/contrast texts for themes and topics				
Describe how events are influenced by point of view				
Uses Vocabulary Skills				
Use context clues to understand text				
Explain the meaning of figurative language				
SPEAKING AND LISTENING				
Speaks and listens effectively				
WRITING				
Applies Grammar and Language Skills				
Edit for language conventions				
Produce complex sentences				
Applies Spelling Strategies				
Use grade level appropriate spelling				
Uses Strategies to Write for Meaning and Purpose				
Strengthen writing through revision				
Compose well-developed opinion pieces				
Compose well-developed informative pieces				
Compose well-developed narratives and poems				
Use an appropriate structure to support main idea				
Use topic sentence to support main idea				
Organizes a sequence of paragraphs to support structure				
Researches for Meaning and Purpose				
Apply a research process & identify relevant sources				
Apply paraphrasing correctly				

MATHEMATICS				
	Q1	Q2	Q3	Q4
Applies Number Sense				
Understand relationships between digits and their place value including whole numbers and decimals				
Add/Sub and justify whole numbers and decimals				
Multiply and justify whole numbers and decimals				
Divide and justify whole numbers and decimals				
Apply order of operations effectively				
Applies Problem-Solving Skills				
Solve and justify multi-step word problems				
Works with Fractions & Decimals				
Convert between fractions and decimals				
Compare and order fractions and decimals				
Justify reasonableness of fractional product				
Solve and justify addition and subtraction problems with unlike denominators				
Calculate and interpret fractional products				
Calculate and interpret fractional quotients				
Applies Geometry & Measurement Strategies				
Apply volume formulas				
Solve multi-step problems with measurement				
Analyzes Data				
Create line graph and use data to solve problems				
Create line plot and use data to solve problems				

SCIENCE				
	Q1	Q2	Q3	Q4
Engineering Design				
Life Sciences				
Physical Sciences				
Earth and Space Sciences				

ART			MUSIC			PHYSICAL EDUCATION		
	Q2	Q4		Q2	Q4		Q2	Q4
Performance			Performance			Performance		
Demonstrates art production techniques			Sings or plays using proper performance techniques			Demonstrates skills on grade level		
Understands and applies art concepts to real world connections			Knowledge Skills			Behaviors That Promote Learning		
Behaviors That Promote Learning			Behaviors That Promote Learning			Behaviors That Promote Learning		
Exhibits respectful classroom behavior that supports learning for self and others			Applies principles and elements of music			Follows rules and directions		
Demonstrates effort and strives for quality			Behaviors That Promote Learning			Actively Participates		
Art Comments			Music Comments			Physical Education Comments		
Q2			Q2			Q2		
Q4			Q4			Q4		

BEHAVIORS THAT PROMOTE LEARNING					Behaviors That Promote Learning, Art, Music, Physical Education Reporting Scale	
	Q1	Q2	Q3	Q4	O	Outstanding
Demonstrates effort and quality of work in a timely manner					S	Satisfactory
Shows respect for property and people; resolves peer conflicts					I	Improving
Displays classroom/school behaviors that support the learning environment					N	Needs Improvement
Listens and participates in collaborative discussions						
Demonstrates organization and planning skills						

COMMENTS FROM THE TEACHER	
Quarter 1	Quarter 2
Quarter 3	Quarter 4